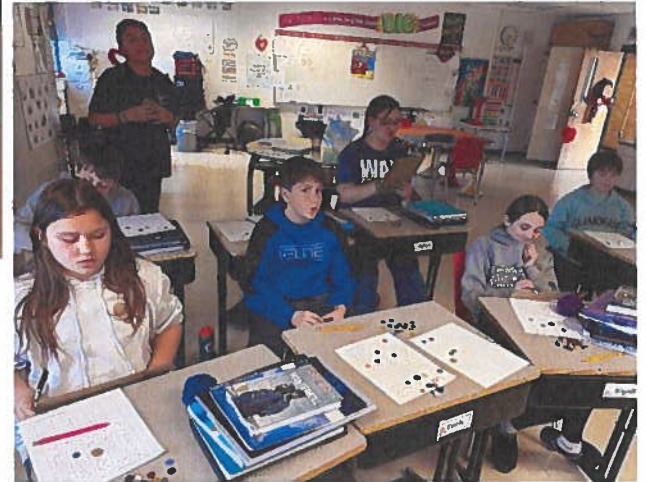
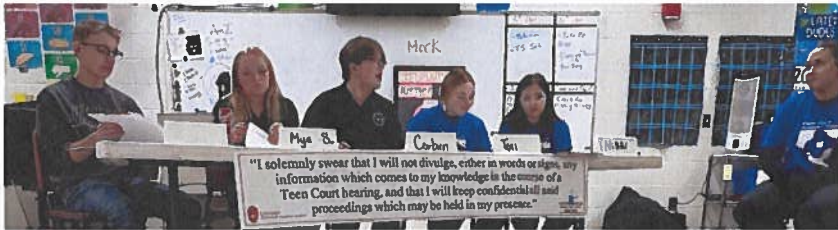


6th graders put their math skills to the test with a fun game of BINGO—PEMDAS style! By solving numerical expressions using the order of operations, students sharpened their math minds while chasing that winning card. Some took home the victory, but everyone won at learning!



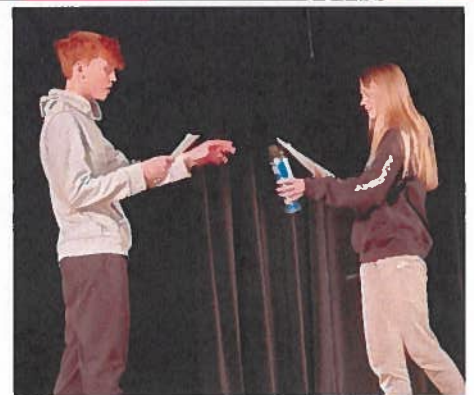
8th grade Buffalo County Partnership Council, a coalition of teachers, students, law enforcement, university professors and public health and human services professionals, invited all eighth-grade students in Buffalo County from Alma, Cochrane-Fountain City, Gilmanton and Mondovi schools districts to participate in the annual prevention day on February 10, 2025, at the Cochrane-Fountain City School. The program consisted of three parts to help teenagers cope and be resilient as they prepare to transition to high school.



To wrap up their unit on renewable and nonrenewable resources, Mrs. Haake's class put their mining skills to the test with chocolate chip cookies and toothpicks! The challenge? Extract the "coal" (chocolate chips) while causing the least disturbance to the cookie. With careful hands and strategic digging, students showed off their skills! Who knew science could be so sweet?



Freshman English ninth-grade students brought "Romeo and Juliet" to life as they took the stage to perform scenes from the classic play! 🎭 After studying the text, they practiced their speaking and listening skills, using their best stage voices to project and engage their audience. Their enthusiasm and dedication shined, and every group did an incredible job commanding the stage! ✨ Way to go!



The Kindergarten Construction Crew was hard at work on the job site for the 100th Day of School! These little builders tackled exciting tasks, using all the skills they've learned so far this year. From problem-solving to teamwork, they nailed it!



C-FC robotics team takes fourth at large competition

Submitted article

The Cochrane-Fountain

City Jr. High Robotics team recently competed at the Greater Western Wisconsin

VEX IQ robotics competition, held at Whitehall High School on Saturday, Jan. 25.

Out of 41 teams entered, the Pirate Bots finished 12th in the preliminary rounds and ended up tying

for fourth place in the finals round. Team members include Aston Cooke, Bradley Hesch, Kasheef McKilly, Cooper Mikelson, and Joseph Thompson. The team is coached by Brian Holt.



Members of the C-FC Pirate Bots are (left to right) Cooper Mikelson, Joseph Thompson, Aston Cooke, Kasheef McKilly and Bradley Hesch.

The Pirate Bots in action at Whitehall.

Photo to left. The C-FC students maneuvered their robot in competition with another school.



The C-FC Pirate Bots presented their robot to the judges.

Continued on page 10

Sixth graders at C-FC school code in the classroom



Annie Lisowski, 4-H Youth Development Educator, gives students some coding hints.



Students used tablets to issue commands.

Students in Mr. Holt's sixth grade classroom at Cochrane-Fountain City School utilized their critical thinking skills to code mini robots on Jan. 27 and 28. The students accepted four challenges to use block coding to complete Ancient Olympic trials in long jump, ski jump, 400 meter dash, and chariot racing with their mini robots.

Students had to use the concepts of speed, tilt, drag, and rotation on its axis combined with math skills in circular degrees to complete their challenges. Utilizing problem solving with robots helps prepare sixth grade students to utilize tools in fabrication labs in middle and high school.

The program was presented by 4-H Youth Development Educator, Annie Lisowski, from the UW-Madison Division of Extension in Buffalo County.

Administrator's Report – February 5, 2025

CESA 4 Activities and Regional News

1. The BOC appreciation breakfast at the State Education Convention was well attended. The conversations and networking were much appreciated. In regard to the convention as a whole, I feel it was extremely beneficial as a whole from a CESA 4 perspective. I was able to make connections with the majority of our Superintendents. Many of the conversations that were had centered around the services that CESA 4 currently provides, as well as discussing some potential services that could be offered in the future. If you have any feedback or suggestions regarding the State Education Convention, please complete the survey that you should have received at the end of the week.
2. Sally Weber and Michelle Kotek have been working diligently to put the finishing touches on the CESA 4 catalog pages. The initial information regarding the catalog of services was emailed earlier this week and will be shared with our Superintendents at our PAC meeting next Friday. Sally continues to streamline the catalog to make it more efficient for our Superintendents when they are completing their contract. The Superintendents are very appreciative for her efforts as it makes the process much more manageable for them. District visits will begin in late February and continue through the month of March.
3. We implemented the LifoFF pilot program in early January. This project is based on the work that began as a conversation between CESA 4 administrators and directors as well as CESA 4 Superintendents last summer. The purpose of this pilot is to explore a variety of platforms that are available to our school districts that support a personalized learning approach. We have 8 school districts who have signed up to be a part of this pilot for the remainder of the school year. As a result, we have committed that two of our directors will be heavily involved in getting this project implemented in these 8 districts. They will be responsible for providing technical assistance and support as the work gets started. Once implemented they will be providing Comprehensive data analysis and feedback to participating districts. Throughout this process there will be monthly virtual leadership meetings to discuss progress, next steps, and grant opportunities. Finally, our directors will provide support for ongoing research, development, and emerging technologies aligned with the program goals that were previously identified. The initial feedback we have received has been extremely positive and we have already had districts that are not involved in the pilot, wanting to be a part of the work for next year. With that in mind, to address some capacity issues we are facing, we will be hiring a part-time school counselor that can cover some of the work that will need to be done due to the directors having to commit more time to this pilot. That posting is seeking to find an individual for up to 40 days, which will get us through the end of the 2024-2025 school year.

State News

- 1. Candidates for the Department of Public Instructions State Superintendent position continue to campaign throughout the state. At this time, we have Jeff Wright scheduled to visit our PAC meeting in March. An invitation has been sent to Brittany as well, but as of this writing, we have not received a response from her. Dr. Underly visited our PAC meeting earlier this year and it was decided by the PAC sub-advisory that there was not a need to invite her a second time as she answered the questions our Superintendents had regarding her seeking another term during that visit.**
- 2. I am certain that at this time all of you are aware of the executive orders that were put in place last week, as well as over the weekend. Those orders lead to a lot of concerns from our district leaders resulting in many of them reaching out to me. I have been working closely with DPI and actively working on analyzing the various executive orders signed by the president and determining how they could impact our school districts as well as the entire Department of Education. Those orders were rescinded by a Federal judge, however, the President and his cabinet indicated that they will be reviewing numerous departments, funding, and policies over the next 60 days to determine a plan of action for each of those. Much discussion has been had in terms of the President's ability to even take this type of action without taking it to the two houses. We will continue to monitor the situation and send updates to our district leaders when we have them.**
- 3. Another major impact that has occurred from the executive orders is in regards to Immigration policy and ICE raids. If you have read local news headlines you can see that many of our local districts put out statements regarding the safety and protection of their students. This has come about due to the fact that President Trump rescinded previous guidance documents that were in place in terms of "Protected Areas Designation." Those designations meant that ICE was not allowed to make arrests on immigration violations in places such as schools, places of worship, or any other places where children gather. With the rescinding of those guidance documents led to school districts unsure of their options. The response by school districts should be quite simple. Follow your board policy. Wisconsin state law grants school boards authority to establish rules governing the presence of persons in school buildings, and imposes penalties for those who violate those rules. It is recommended that school districts revisit their policies regarding this matter. If you utilize Neola, that policy would be Board Policy 5540 - Investigations Involving Law Enforcement and Other Governmental Agencies. If you subscribe to WASB, your district administrator can reach out to Bob Butler at WASB to discuss the applicable policy.**

Next Board of Control Meeting - Wednesday, March 5, 2025

Policies Reviewed / Changed / Added

Policy	Date				
110	5/2024	6/2024			
112.1	5/2024	6/2024			
113	8/2024				
113 Exhibit	8/2024				
113 Rule 1	8/2024				
113 Rule 2	8/2024				
133	11/2022	9/2024			
141	4/2024	5/2024	9/2024	2/2025	
142	4/2024				
150	5/2024	6/2024			
153	5/2024	6/2024			
161	8/2022				
163	6/2024				
165.1	4/2024				
170	11/2022	5/4/2023	4/2024	5/2024	2/2025
171.2	5/2024	6/2024			
173	2/2024	6/2024	7/2024		
181	11/2022				
181 Rule	11/2022				
183	5/2024	9/2024			
184	5/2024	9/2024			
185	11/2022	5/4/2023	4/2024	5/2024	
185 Rule	11/2022				
187	11/2022				
188	2/2024				
190 Rule	6/2023				
221.1	8/2022				
225	11/2024	12/2024			
225.1	12/2024				
341	11/2023				
341.1	11/2023	8/2024			
341.1 Exhibit	8/2024				
341.21	11/2023				
341.22	11/2023				
342.5	7/2021				
345.4	11/2024				
345.4 Rule	11/2024				
345.6	4/2023	1/2025			
345.61	1/2025				
345.62	1/2025				
355	11/2023				
374	11/2023				
411 ALL	2/2025				
411 Exhibit 1	2/2025				
411 Exhibit 2	2/2025				
411 Rule	2/2025				

Policies Reviewed / Changed / Added

411.1	11/2024	1/2025	2/2025
411.1 Rule 1	11/2024	2/2025	
411.1 Rule 3	11/2024	2/2025	
411.1 Rule 4	11/2024	2/2025	
411.1 Exhibit	2/2025		
411.1 Rule 2	2/2025		
423	1/2023	1/2024	
423 Rule	1/2024		
443	11/2024		
443.2	11/2024		
443.5	6/2023		
443.5 Rule	6/2023		
443.9	11/2023		
457	1/2025		
491	9/2023	11/2023	
491 Rule	9/2023	11/2023	
512	2/2024		
522.7	5/2022		
522.7 Rule	5/2022		
533 Rule	9/2023	10/2023	
535.12	4/2023	4/19/2023	
662.1	11/2023		
662.3	11/2023		
672	6/2024		
672 Exhibit	6/2024		
720	11/2024		
751	11/2024		
751.5	4/2023	4/19/2023	
751.5 Exhibit	4/2023		
850	11/2023		

Teaching Contract Recommendation

<u>Name</u>	<u>Position</u>	<u>Education</u>	<u>License</u>	<u>Experience</u>	<u>PD Level</u>
Therese Schaffner	District Nurse	<ul style="list-style-type: none"> • Bachelors - Winona State • Associate Registered Nurse - Minnesota State 	<ul style="list-style-type: none"> • Registered Nurse - Wisconsin & Minnesota • Public Health Nurse • Advanced Cardiac Life Support • Pediatric Advanced Life Support • Trauma Nursing • Non-violent Crisis Intervention • Sexual Assault Nurse Examiner 	<ul style="list-style-type: none"> • 3 yrs Registered Nurse - Lutheran Social Service • 6 yrs ER Department - Winona Health • 15 yrs Long-Term Care - Marinuka Manor • Director of Nursing - LaCrescent & Whitewater • Public Health Case Mgr - Wabasha County 	<ul style="list-style-type: none"> • Professional = \$52,000